**STATEMENT OF PURPOSE**

A Statement of Purpose (SOP) is the applicants’ opportunity to tell their story and explain why they are intending on studying at UTS Insearch and how they made their decision. Answers should be prepared by the applicant and be concise and relevant. Please do not write the answers on behalf of the applicant or copy and paste from other sources. The SOP is very important and should be in line with the applicants Year 12 Academic and High stakes English score. The SOP should contain the value, benefits and job prospects from the course the applicant intends to study.

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| Applicant name: |  | Date of birth: |  |

**PERSONAL DETAILS**

**All applicants must complete this section** *(If a question is not relevant to your situation, please state this by marking ‘not applicable’)*

1. Briefly describe your education history by listing all qualifications (even incomplete ones) from Year 10 (or equivalent) to your highest qualification. Include the names of the qualifications; education institutions, teaching locations, academic results and inclusive course dates to indicate the duration of each course:

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|  | Not applicable |

2. Provide a brief record of your employment history by listing the names of all employers, job designations, commencement and end dates to indicate the duration of each employment position held.

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|  | Not applicable |

3. Give reasons for any gaps in your academic and/or employment history:

Any long gap should be explained by relevant work experience and / or English studies. If no employment / English study during this period, then a clear explanation of why they wish to take up a course after such a long gap is required. Studies in unregistered / unrecognised courses should not be included in the visa application as a gap filler. Work experience details to fill a gap should not be included unless genuine.

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|  | Not applicable |

4. In order to explain your immigration history, give reasons for any previous international travel undertaken; describe the associated visas granted to you and/or your dependants and state whether you and / or your dependants complied with the specific conditions of each visa:

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|  | Not applicable |

5. Disclose any previous visa refusals or cancellations you and/or your dependants have received from any country, including Australia and describe how you addressed the issues identified that resulted in your visa refusals or cancellations:

The applicant needs to demonstrate that the circumstances have changed. Reasons such as poor academic record, low English score, long gap (6months or more) since study / employment and insufficient incentive to return are unlikely to meet GTE requirements.

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|  | Not applicable |

6. Provide details of how you intend to fund your Australian studies, living expenses and other costs, including a plan to fund your future studies with UTS.

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|  | Not applicable |

7. Briefly describe your proposed living arrangements in Australia:

Applicants must know where they intend to live while in Australia, this includes type and cost of accommodation available. Check that accommodation is within their budget. If accommodation is pre-arranged then check that they know the location of accommodation and its distance from UTS Insearch.

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|  | Not applicable |

8. Briefly describe any research you conducted about study in your home country or in other countries, before you made the decision to choose your study plan with UTS Insearch and UTS in Australia:

Applicant should explain how they have researched study options available in their home country as well as other countries and Australia. Evidence includes names of other providers offering the course in country and in Australia.

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|  | Not applicable |

9. Identify the reasons for choosing your study plan with UTS Insearch and UTS rather than a similar course at an education institution elsewhere:

Applicant should explain why they have chosen Australia and why UTS Insearch and UTS, explain their preference for the course compared to other providers’ courses. Evidence includes advantages of the course e.g. reputation, practical aspects, location, value for money, support services.

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|  | Not applicable |

10. Briefly list what you understand about the course requirements and core contents of your study plan with UTS Insearch and UTS:

Applicant should explain their Knowledge of UTS Insearch Course-content, outcomes, any points of difference from courses in home country. Applicants should have Read the UTS Insearch & UTS websites. Applicants should have knowledge of the GPA or Credit Points required to successfully enrol into the next level of studies.

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|  | Not applicable |

11. Describe the relevance of your study plan with UTS Insearch and UTS to your past education and/or employment history. If there is no link, explain why you are seeking a change of discipline and therefore a future career change:

Applicant should explain how the study plan relates to previous education, e.g. courses or subjects taken and results and, if applicable links to previous employment / business.

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|  | Not applicable |

12. Describe the relevance of your selected academic program to your future study and/or career plans upon successful completion of your study plan with UTS Insearch and UTS:

Applicants should explain their plan for future career or further studies. Have an understanding of employment prospects outside Australia on completion of their studies in Australia including likely income after completion of UTS studies.

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|  | Not applicable |

13. Disclose any exceptional circumstances related to you and/or your spouse, (if relevant) that may impact on your student visa profile and how any unique case-specific issues have been positively resolved or addressed by you:

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|  | Not applicable |

**DEPENDANT’S DETAILS**

Advise applicant that this may affect their application for student visa and meeting GTE requirements. Assess if they have sufficient funds to cover costs of dependant’s education and living costs as per immigration guidelines. Whole families accompanying the applicant will reduce incentive to return home and could be an issue.

**All student visa applicants who are married, widowed, separated, divorced and/or living in a common law or de facto relationship (with or without children) must complete this section.**

14. If you are single and you have previously been married, widowed, divorced, lived in a common law or de facto relationship and/ or have children as a result of a previous relationship, please explain:

The marriage certificate will be required to be verified. A GTE check of the spouse will be required if the spouse is travelling to Australia. The funding source will be looked into, ensuring the applicant has genuine access to the funds. If the marriage is recent and the parents-in-law are the only source of funding another acceptable source will be required.

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|  | Not applicable |

15. Briefly describe your spouse’s education history by listing all qualifications (even incomplete ones) from Year 10 (or equivalent) to their highest qualification. Include the names of the qualifications; education institutions, teaching locations, academic results and inclusive course dates to indicate the duration of each course:

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|  | Not applicable |

16. Provide a brief record of your spouse’s employment history by listing the names of all employers, job designations and commencement and end dates to indicate the duration of each employment position held:

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|  | Not applicable |